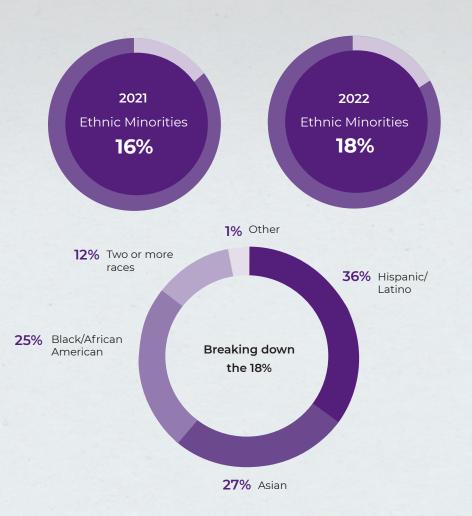
OFFICE OF INTERCULTURAL PROGRAMS

MISSION OF THE OIP

The Office of Intercultural Programs (OIP) exists as a part of Intercultural Leadership and Church Relations to provide a home for our multicultural community. Students from other cultures add a rich global dimension to campus, which is incredibly valuable to the Taylor community. Whether through the community of one of our eight organizations, the support of our scholarship programs or the experience of God's beautiful diversity, the OIP has a home for students.

"After this I looked, and there before me was a great multitude that no one could count, from every nation, tribe, people and language, standing before the throne and before the Lamb." Revelation 7:9

OIP AT A GLANCE





We are committed to providing an environment where students are...

- Developed to be Christ-centered servant-leaders
- Assured support and advocacy relative to their unique concerns
- Prepared for the future by interacting with a diverse community
- Engaged in positive, respectful, and meaningful dialogue regarding issues of diversity
- Supported through the recruitment, retention, and graduation of American minority students, international students, MKs and TCKs

Student organizations within the OIP offer Taylor students with diverse backgrounds the opportunity to celebrate their cultures and educate the broader campus community. These student-led organizations hold powerful events that promote cultural awareness, racial reconciliation and global engagement, while highlighting the Imago Dei in every person.

For more information: https://tuilcr.org

PILLARS OF THE OIP

PILLAR 1:

PILLAR 2:

KEEP GOD AT THE CENTER OF THE WORK WE ARE DOING

We recognize that God is the starting place for diversity — understanding that He is a diverse Creator and has created people in His image allows us to acknowledge His work, celebrate the results, recognize the benefits and live in harmony with our Creator and His creation.

BUILD ON OUR STRENGTHS AS INDIVIDUALS AND AN ORGANIZATION

We build on our strengths by asking, "What is special about Taylor for you?" We refuse to allow every conversation on diversity to begin with the negative impacts of diversity, we recognize the strengths in our community's different expressions, we seek out both institutional and individual strengths and we identify the SHAPE (Spiritual Gifts, Heart, Abilities, Personality, Experiences) of our strengths.

PILLAR 3: CELEBRATE AND ENGAGE IN INTERCULTURAL AND CHURCH RELATIONS EFFORTS

We do this by emphasizing God's efforts among us, allowing everyone to enjoy the fruits of His work, leaning in to make celebration possible and engaging when circumstances don't allow for celebration.

RECOGNIZE THE STRUGGLES EXPERIENCED BY OTHERS

We recognize that the struggle is real, but we don't stop there. We identify and differentiate between racism (to eradicate) and ignorance (to educate). We courageously walk alongside others as they struggle, while understanding that different people experience different kinds of struggle.

PROVIDE AMAZING HOSPITALITY AS WE CARE FOR EACH OTHER

All of our efforts and understanding are blanketed by an amazing hospitality that demonstrates our love for one another and is evidence of the faith that shapes our Christian community.

ALLER

PILLAR 4:

PILLAR 5

SCHOLAR PROGRAMS

Act Six

A full-tuition, full-need scholarship program that supports and develops diverse, emerging leaders in Indianapolis and Chicago.

Cultural Diversity Scholarships

A scholarship program designed to support American ethnic students or students intentionally engaged in multi-ethnic communities.

- Joseph P. Blades Scholarship (Full-tuition)
- Mary Mcleod Bethune Intercultural Leadership Scholarship (\$5,000/academic year)
- Corrie Ten Boom Cultural Diversity Scholarship (\$1000-\$2000/academic year)
- Luis Palau International Scholarship (Up to \$10,000/ academic year)
- Otha Aden Church Matching Grant (Church match grant up to \$2000/year)

For more information: https://www.taylor.edu/admissions/ tuition-and-funding/scholarships

ActSix

STUDENT LEADERSHIP & CULTURAL PROGRAMS







STUDENT ORGANIZATIONS

Multicultural Student Association

Represents the myriad of cultures on Taylor's campus — seeks to celebrate and explore diversity within the community.

Black Student Union

Aims to celebrate Black cultures both within the U.S. and internationally; anyone interested in learning about and building relationships within the Black community is welcome.

Latino Student Union

Fosters unity and community between Latino students and the broader Taylor community.



STUDENT LEADERSHIP & CULTURAL PROGRAMS



Engages, celebrates and increases understanding of the Middle East/ North Africa (MENA) region.

Asian Students' Intercultural Association

Celebrates and raises awareness for Asian cultures on campus and around the world.

Voices of Praise Gospel Choir

An intentionally diverse choir that pursues the ministry of reconciliation through Black gospel music and dance.





STUDENT ORGANIZATIONS

International Student Society

Connects Taylor's international students with one another and with the Taylor community.

MuKappa

Creates space for missionary kids (MKs), third culture kids (TCKs) and international students to fellowship with one another and engage the broader Taylor community.

International Orientation

Three days packed with on-campus events that equip international students with the skills needed to navigate culture shock, living with roommates, studying in a different language, etc. During this time, students are able to connect with one another and are welcomed by the Taylor community.

INTERNATIONAL STUDENT PROGRAMS





TELLING OUR STORY



JOSUE VILLALOBOS

Mexico & Chicago

"I want to give my thanks to the OIP. Within the OIP, I found my closest friends, relationships, mentors, and leadership skills. I began as the LSU Co-president my sophomore year and went on to become the Student Body Vice-President my senior year. The OIP is a special place where memories are made, gifts are recognized, and relationships are deepened."



JOANNA VASUDEVAN

India

"Throughout my time at Taylor, the OIP has been important in uniting my cultural identity and sense of belonging on this campus. Starting with my first International Orientation, I was introduced to students just like me - from countries around the world, entering an American. university for the first time. I have always seen the OIP as the bridge that facilitates that connection, which is why I am so grateful for it."



ISRAEL AILEMEN

Nigeria

"When I initially got to Taylor, I sought refuge in the OIP which took me under its wings and offered invaluable guidance and mentorship. In the OIP, I am constantly surrounded by people who continually nurture my ambition and uplift my mindset."



NATE CHU

As the son of Chinese missionaries, born in California, growing up in Kenya, and currently living in a predominantly white small town in Indiana, it's safe to say that I've felt unsure at times. Unsure of where and to what group I belonged; unsure of who to sit with at the dining commons; unsure of what box to check on applications.

I soon realized that although my eyes are stereotypically Asian, my heart beats to the African drums, my passport is blue, and my daughters are half-white... the Lord says I am a citizen of heaven (Philippians 3:20). It's this identity founded in Christ, that doesn't neglect my intercultural upbringing, yet draws me to the international student community at Taylor University. I get to mentor 18-year-old Nates, while I seek to unlock their potential, and help them navigate cultural shock and identity crises. And there is nothing more fulfilling than being a part of this beautiful tapestry.

Nathan W. Chu Director of International Student Programs nathan_chu@taylor.edu



MARIBEL MAGALLANES

As a first-generation college student, I've learned the importance of persevering amidst challenges. I grew up in a predominantly Hispanic community on the West Side of Chicago. My parents immigrated to the United States from Mexico, hoping my brothers and I would have greater life opportunities. Their devoted work for our family taught me to persevere through life's hurdles to achieve my dreams.

I set a goal for myself to be resilient, change my family's trajectory, and open new doors for future generations to attend college and thrive. My motivation to persevere rests on leaving a legacy of walking in faith and believing in God's good plans for my life (Jeremiah 29:11). Leaving a legacy requires faith and action. I have seen the Lord's faithfulness working in and through my life to bring glory to His name, despite life's challenges. My prayer is that God will continue to use me to empower others not to give up, help them believe God has greater plans for their lives and equip them to be resilient in the face of challenges that come their way.

Maribel Magallanes

Maribel Magallanes
Director of Student Leadership and Cultural Programs
maribel_magallanes@taylor.edu





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